

Student Exit Summary

(For students who participate in standard assessment)

Instructions

Purpose: A Student Exit Summary (“summary”) must be completed for public school students and students who are attending approved non-public schools whose eligibility for special education services terminate because they have reached the age of 21, or will receive a **Regents, Local, New York State (NYS) Career Development and Occupational Studies Commencement Credential or New York State (NYS) Skills and Achievement Commencement Credential**. The Summary should be completed during the final year of high school and provided to the student prior to exiting. The summary must be completed by a staff member who is familiar with the student’s functional and academic levels, accomplishments, needs, necessary accommodations, and post-school goals. This individual may be the guidance counselor, the school psychologist, the school social worker, the student’s teacher, or other school administrator designated by the school principal. Additionally, the Summary must include input directly from the student, family and other school/agency personnel, as appropriate.

The goal of the summary is to provide the exiting student with a meaningful summary of his/her current strengths, abilities, skills, functional and academic levels, needs, limitations, necessary accommodations, and recommendations that will support the student in reaching his/her post-school goals after leaving the New York City public school system. The Summary may assist the student in establishing eligibility for reasonable accommodations and supports in postsecondary settings, the workplace and the community. It should also aid the student in accessing adult services, as appropriate.

The summary is mandated by the reauthorized IDEA 2004 and corresponding New York State Regulation.

Part 1: Background Information - Complete this part as specified, entering the student’s biographical information, the graduation or exit date as anticipated on the student’s IEP and the reason the student is exiting school. Please also indicate your name, title and telephone number.

Part 2: Summary of Present Level of Performance - This part includes information in three critical areas:

- Academic achievement, functional performance and learning characteristics;
- Social development; and
- Physical development

Part 3: Accommodations and Supports - This part must contain current information regarding accommodations, modifications and assistive technologies that were essential in high school to assist the student in achieving academic success.

Part 4: Postsecondary Goals - Information regarding the student’s postsecondary goals in the area of education/job training, employment, or independent living should reflect the Measurable Postsecondary Goals Statement as written in the student’s current IEP.

Part 5: Recommendations that may assist the student in reaching postsecondary goals - This part should provide the student with recommendations and suggestions for achieving the student’s post-secondary planning and goals as described in Part 4. Please note that these recommendations will not be implemented by the NYC DOE and must be written accordingly.

Part 6: Organizations or agencies to provide linkage support – Indicate organizations or agencies that may have a role in supporting student achievement of post-school goals. Provide specific contact information for individuals and agencies if available.

Please provide student with a copy of the completed summary

Student Exit Summary

Student's Initials: _____

Student's Name: _____

Student's ID: _____

Part 1 - Background Information:

Date Completed: _____

Student Name: _____

Date of Birth: _____ Date of Graduation/Exit: _____

Reason for Exit: Regents Diploma Local Diploma NYS Career Development and Occupational Studies Commencement Credential Student to exceed age eligibility

Individual Completing Form: _____

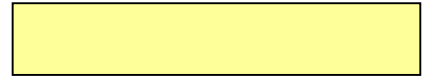
Title: _____

Phone: _____

Part 2 - Summary of Present Levels of Performance

Academic or Functional Area	Present Levels of Performance
<u>Reading</u> (e.g., basic reading/decoding and reading comprehension)	
<u>Math</u> (e.g., calculation skills, problem solving, quantitative reasoning)	
<u>Language</u> (e.g., written expression, speaking, spelling)	
<u>Learning Characteristics</u> (e.g., classroom participation, note-taking, homework and time management; study skills)	

Student Exit Summary



Student's Name: _____

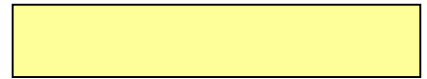
Student's ID: _____

Social and Behavioral Development	Present Level of Performance
(e.g., interaction with teachers/peers; responsiveness to services and accommodations; degree of involvement in extra-curricular activities; emotional or behavioral issues related to learning and attention)	
Academic or Functional Area	Present Level of Performance
Physical Development and Medical Conditions	

Part 3 - Accommodations and Supports

Indicate whether the student currently requires accommodations, including but not limited to assistive technology, and environmental or material resources or modifications.

Student Exit Summary



Student's Name: _____

Student's ID: _____

Part 4 - Student's Postsecondary Goals

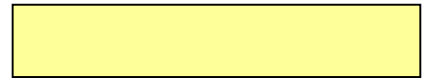
Identify the post-school environment the student intends to transition to upon completion of his/her high school education and draft goals accordingly.

Education and/or Career Training:

Employment:

Independent Living:

Student Exit Summary



Student's Name: _____

Student's ID: _____

Part 5 - Recommendations that may assist the student in reaching post-secondary goals

Provide a brief narrative that would assist the student in meeting goals in the areas of **education and/or career training; employment; and independent living** (if appropriate).

Part 6 - Identify organizations or agencies to provide linkage support (as appropriate)

Provide specific contact information for individuals and/or agencies, if available

OFFICE USE ONLY (Document Receipt)

I have received and reviewed this Student Exit Summary.

Student's Signature

Date