

September 2023



By Cecilia Havre

Home Instruction Teens

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OCTOBER ISSUE DEADLINE:
October 20th, 2023

Read HIT MAGAZINE online at:
www.homeinstructionschools.com



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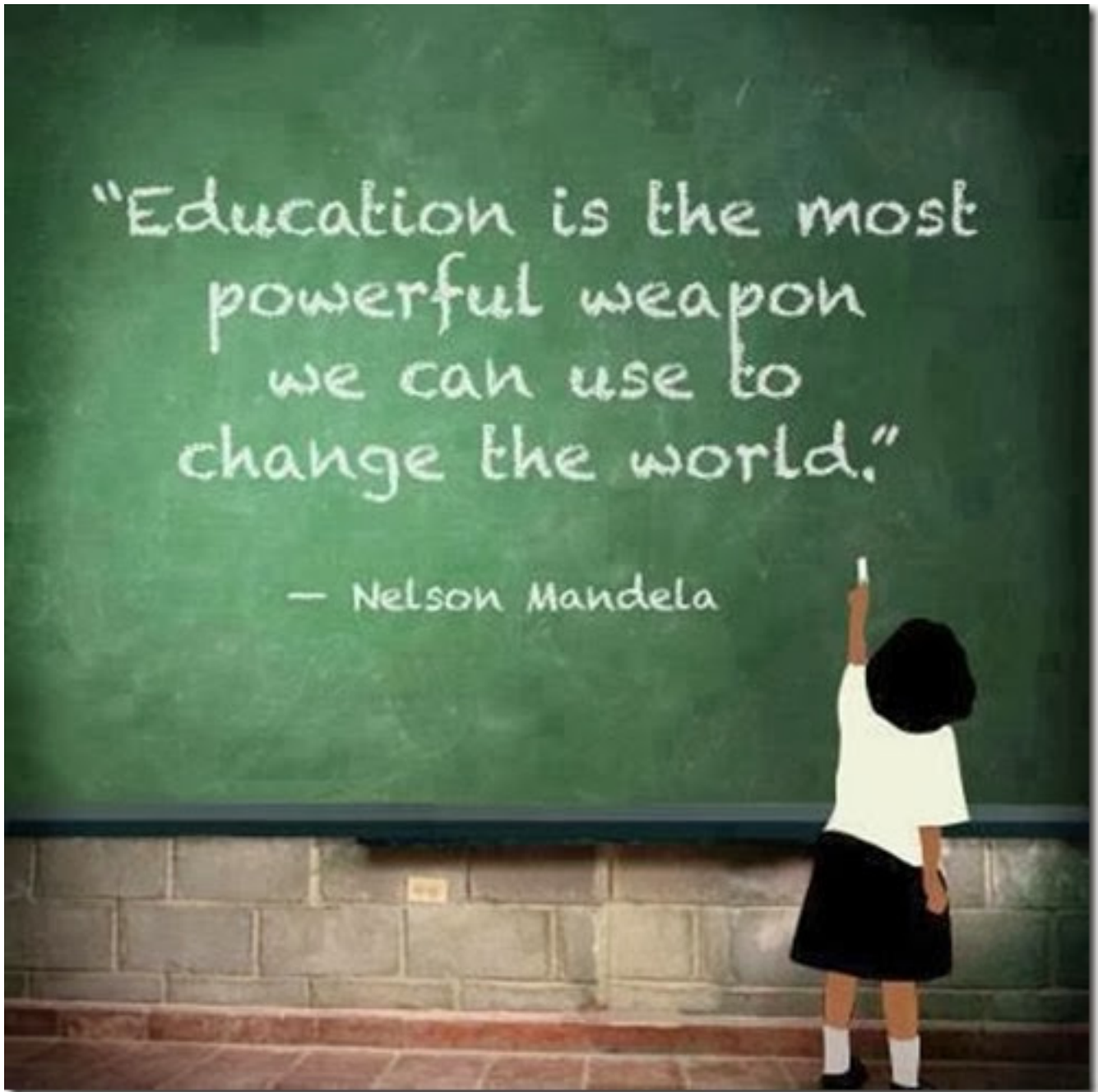
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Our Principal

Ms. Ramona Pizarro

* Special thanks to Todd Alessandro & our WONDERFUL Principal Ramona Pizarro for all their help in producing this magazine!!

**WELCOME
BACK**



HIT MAGAZINE

Home Instruction Teens Magazine

*Welcome back to another year of HIT MAGAZINE
These magazines are written by Home Instruction students for
Home Instruction students. They provide an opportunity for
students to communicate and share ideas.*

**All students (K-12) are invited to participate in the
production of these magazines.**



**You don't have to be a great writer to be involved.
There are all kinds of things that will help in the
production of each issue.**

CONTESTS

Every month we try to list contests. Hopefully you will enjoy entering some of them. If you do, please let us know and also send us a copy of your entry so that we can print it in HIT.

A number of our students have won these contests so you should really try.

Let us know if you win so we can mention that in the next issue.

**If you have any questions please contact us at:
MKANE6@SCHOOLS.NYC.GOV**

SCHOLASTIC ARTS AND WRITING AWARDS

If you are seriously interested in art or writing you SHOULD enter this contest.

Prize: There are national and local awards

Grades: 7-12

Information: <http://www.artandwriting.org/>

VOICE of DEMOCRACY Patriotic Audio Essay Competition

Sponsored by: *Veterans of Foreign Wars*

Theme: *“WHAT ARE THE GREATEST ATTRIBUTES OF OUR DEMOCRACY”*

Ages: Grades 9-12

Deadline: October 31st, 2023

Grand prize: \$35,000

Information: <https://www.vfw.org/community/youth-and-education/youth-scholarships>

Bennington College Young Writers Awards

Sponsored by: Bennington College

Ages: Grades 9-12

Deadline: November 1, 2023

Poetry: a group of three poems.

Poems must be typed. Each page must clearly show the author's name.

Fiction: a short story or one-act play.

Short stories must be typed, double-spaced, and fewer than 1500 words. Scripts must be typed, double-spaced, and run no more than 30 minutes (playing time). Each page must clearly show the author's name.

Nonfiction: a personal or academic essay.

Stories and nonfiction must be typed, double-spaced, and fewer than 1500 words. Each page must clearly show the author's name.

<https://admissions.bennington.edu/register/youngwriters>



About National Hispanic Heritage Month

Each year, Americans observe National Hispanic Heritage Month from September 15 to October 15, by

celebrating the histories, cultures and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean and Central and South America.

The observation started in 1968 as Hispanic Heritage Week under President Lyndon Johnson and was expanded by President Ronald Reagan in 1988 to cover a 30-day period starting on September 15 and ending on October 15. It was enacted into law on August 17, 1988, on the approval of Public Law 100-402.

The day of September 15 is significant because it is the anniversary of independence for Latin American countries Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. In addition, Mexico and Chile celebrate their independence days on September 16 and September 18, respectively. Also, Columbus Day or Día de la Raza, which is October 12, falls within this 30 day period.

Executive and Legislative Documents

The Law Library of Congress has compiled guides to commemorative observations, including a comprehensive inventory of the [Public Laws, Presidential Proclamations and congressional resolutions](#) related to Hispanic American Heritage Month.

About this Site

This Web portal is a collaborative project of the Library of Congress and the National Endowment for the Humanities, National Gallery of Art, National Park Service, Smithsonian Institution, United States Holocaust Memorial Museum and U.S. National Archives and Records Administration.

<https://www.hispanicheritagemoth.gov/>

PROJECTS & PUZZLES



Summer Flowers
By Cecilia Havre
Teacher: Anne Duquette

Lifecycles

By Isabella Perez Ramirez

Teacher: Kristie Innes

Isabella Perez Ramirez and I have been learning about lifecycles. We watched her very own caterpillars grow, transform, and fly! Today, we released all five butterflies. Both Mom and Isabella were so excited to watch them spread their wings!

Isabella learned that we all change and grow, that's something to smile about!







IXL Champ
By David Curry (Brooklyn)
Teacher: Keith Karon

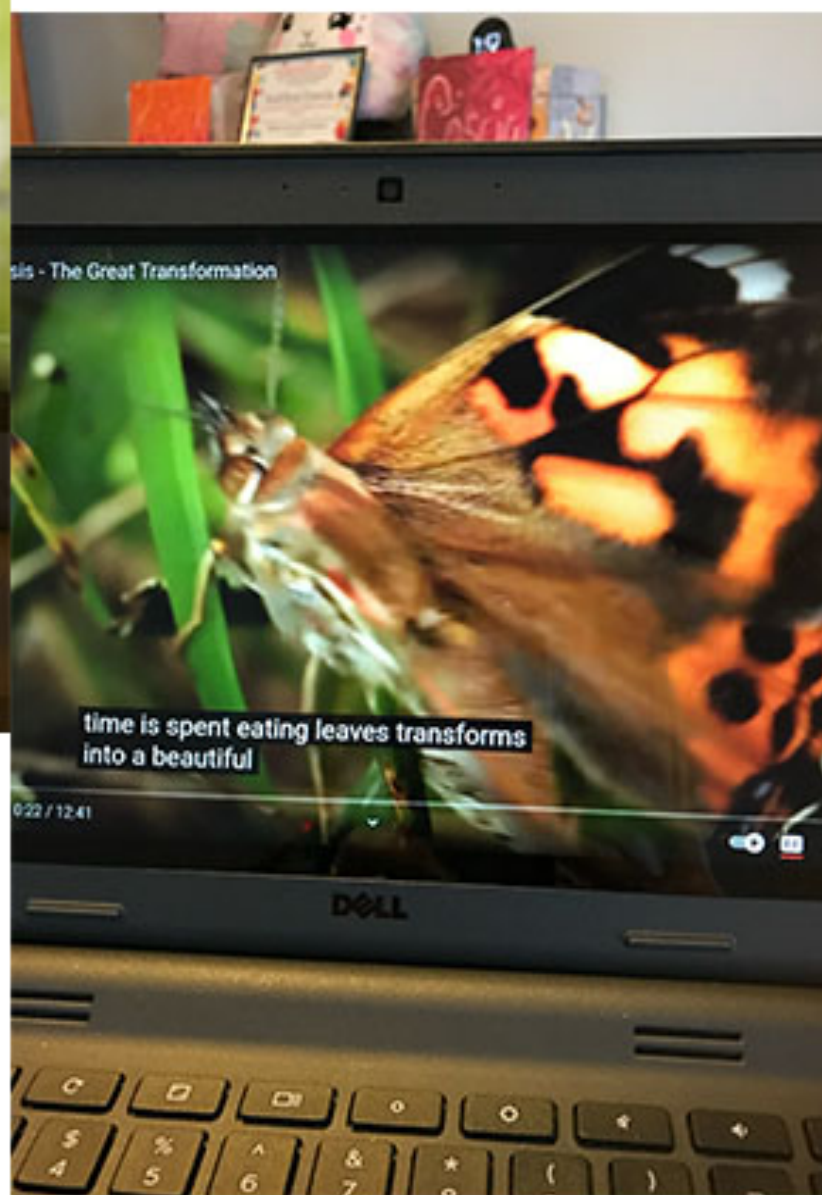


Caterpillars & Butterflies
By Dylan Ragbir (Queens)
Teacher: Maria Strocchia

Metamorphosis - The Great Transformation

how does it happen that an insect whose
time is spent eating leaves transforms

0:20 / 12:41



Metamorphosis - The Great Transformation

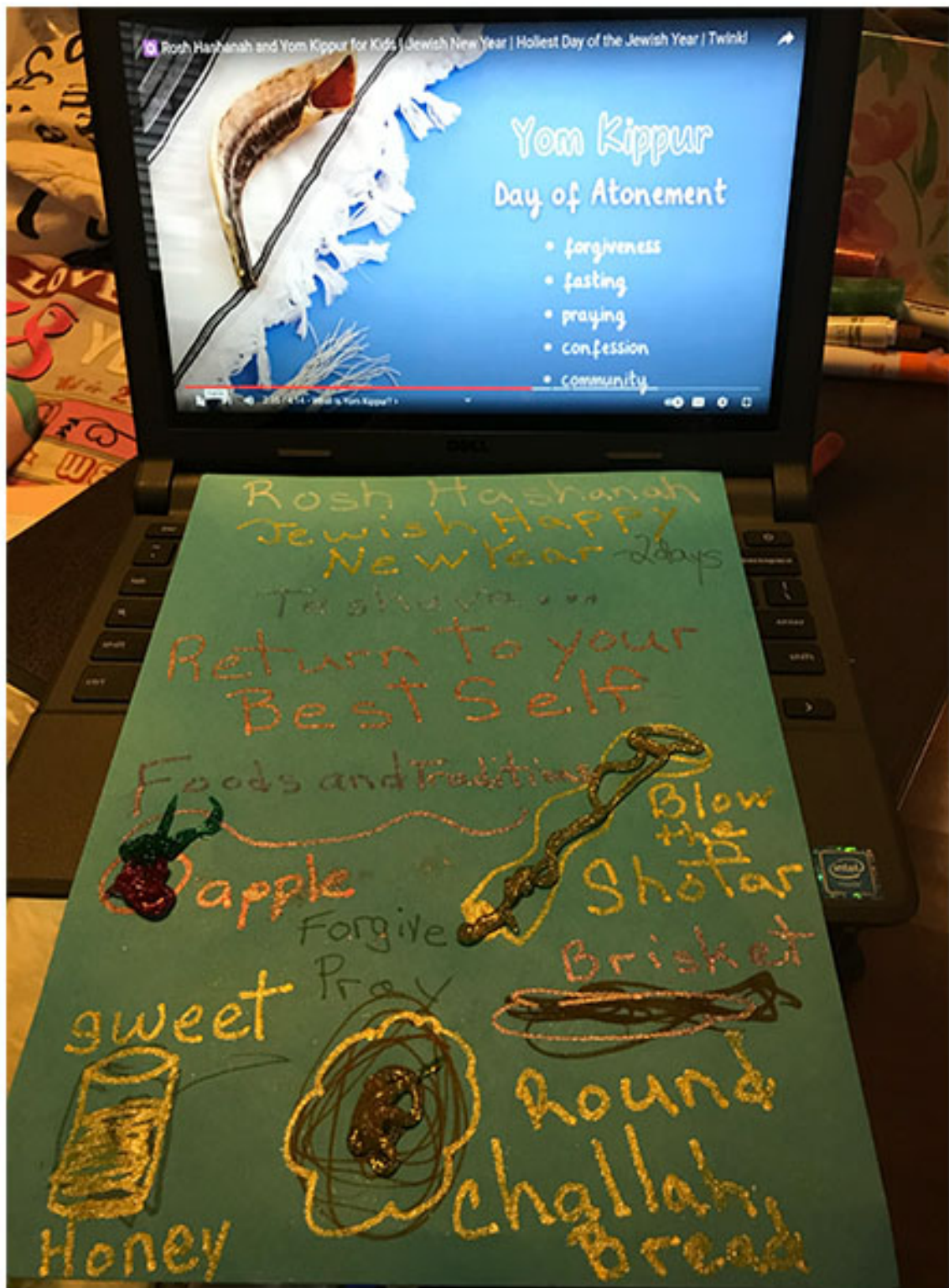
time is spent eating leaves transforms
into a beautiful

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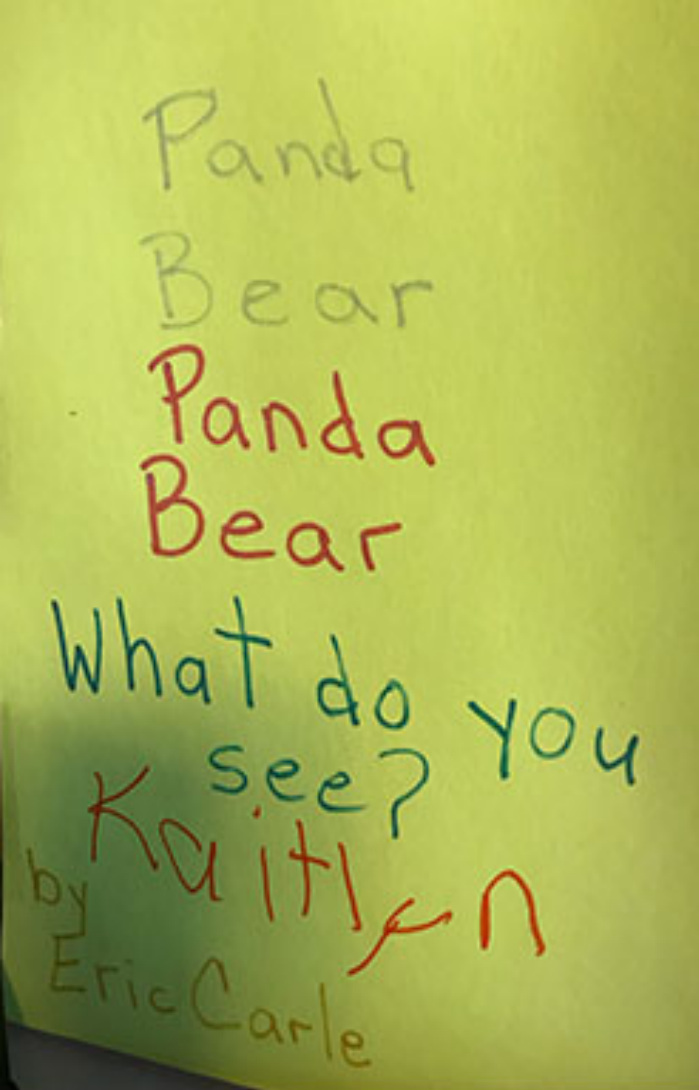
Caterpillars & Butterflies
By Kaitlyn Coscia (Queens)
Teacher: Maria Strocchia



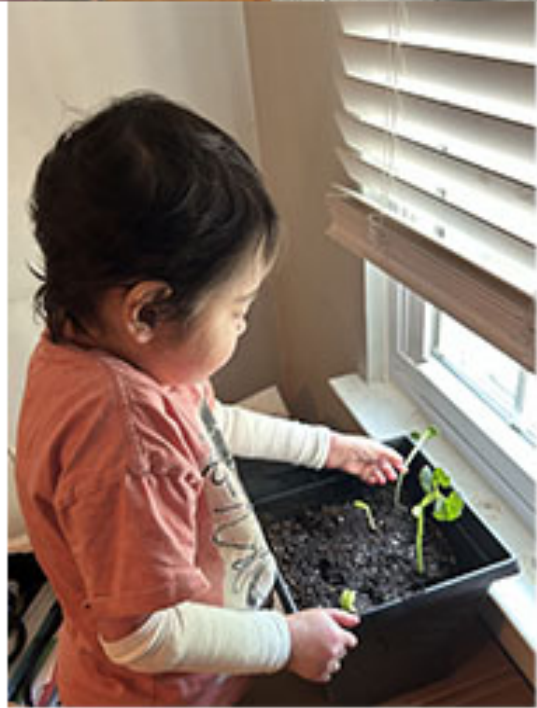
Caterpillars & Butterflies
By Kaitlyn Coscia (Queens)
Teacher: Maria Strocchia



Rosh Hashanah & Yom Kippur
By Kaitlyn Coscia (Queens)
Teacher: Maria Strocchia



**Panda Bear Panda Bear
By Kaitlyn Coscia (Queens)
Teacher: Maria Strocchia**



**Learning About Plants
By Cattaleya Velezquez
Teacher: Jennifer Azarow**



**Field Trip: The Hall des Lumieres Cosmos Exhibit
By Cecilia Havre
Teacher: Anne Duquette**



**Field Trip: The Bronx Zoo
By Cecilia Havre
Teacher: Anne Duquette**

Persuasive Essay

Title

3 reason why a dog is a better pet than a cat

Introduction:

Are you the type of person that wants a dog? I can give you 3 reasons on why a dog is a better pet than a cat. In my opinion a dog is better than a cat because A dog can show companionship, a dog can drink muddy water or eat rotten meat and still won't get sick, and a dog has better communication with its tail than a cat.

Paragraph # 1

One reason a dog is better than a cat is because when a person is having a bad day a dog can show companionship. When you're having a bad day a dog can play with the owner. Another example is a dog can bring its toy to you to have fun together. From my experience, my dog Chase shows companionship by bringing his leash to me and taking him out for a walk. Also, my dog lays down next to me whenever I sleep.

Paragraph #2

Another reason a dog is better than a cat is because a dog has a strong stomach. For example a dog can drink muddy water, eat rotten meat or garbage and still won't get sick. There is a chemical in a dog stomach that kills the germs. From my experience my dog likes to eat from the trash and after he is done eating from the trash he is completely fine. Dogs can eat food that is raw and still won't get sick. If a dog gets sick, take the dog to a doctor and see what is wrong.

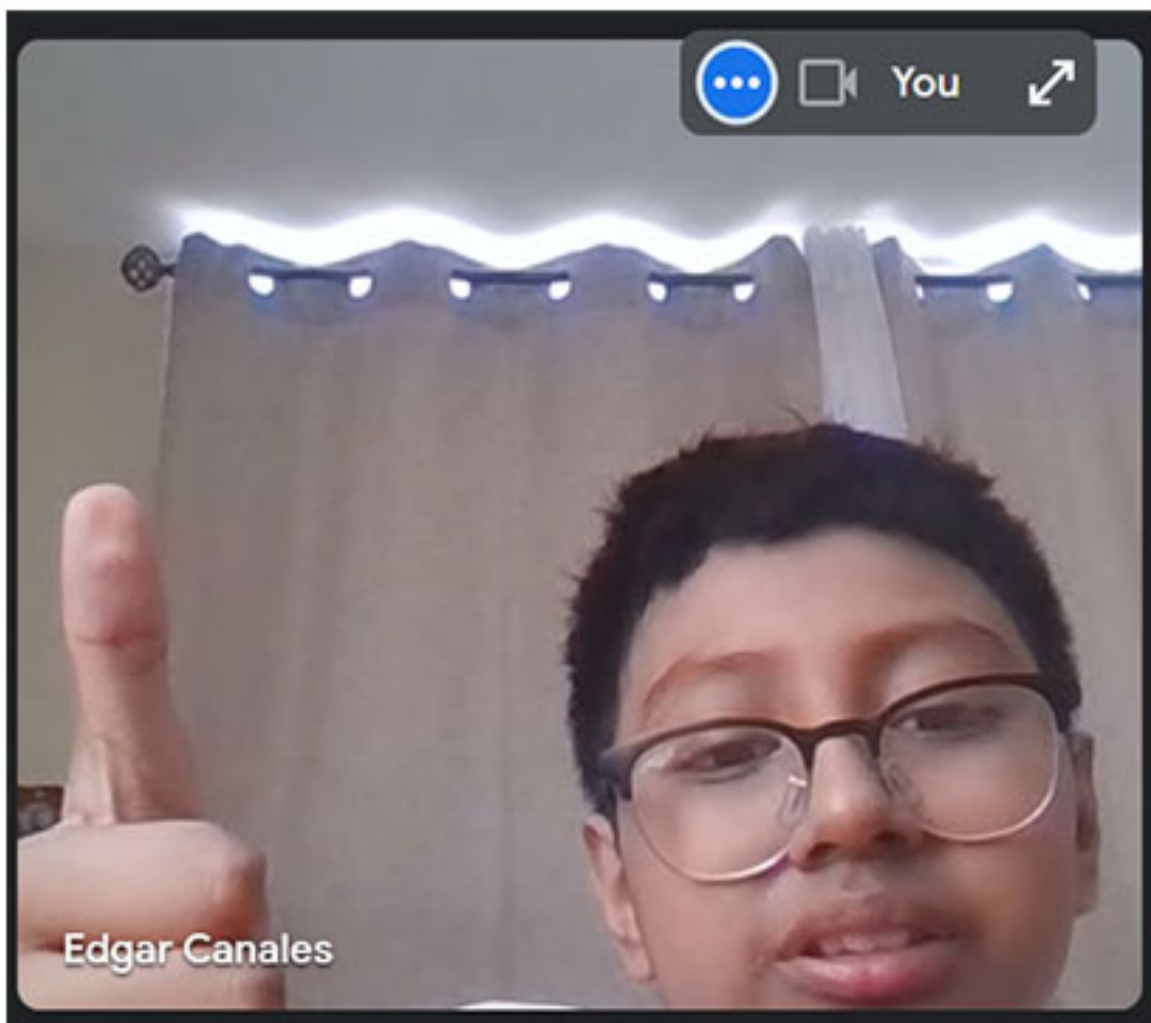
Paragraph #3

The third reason a dog is better than a cat is because a dog can use its tail to communicate with its owner. For example a dog can wag its tail when they are happy or excited. Another example why a dog is better than a cat is because a dog can hold its tail still and upright when its senses danger is coming or when it's scared. From my experience I got my dog, Chase a new toy and my dog was showing that he was happy by playing with his brand new football and wagging his tail.

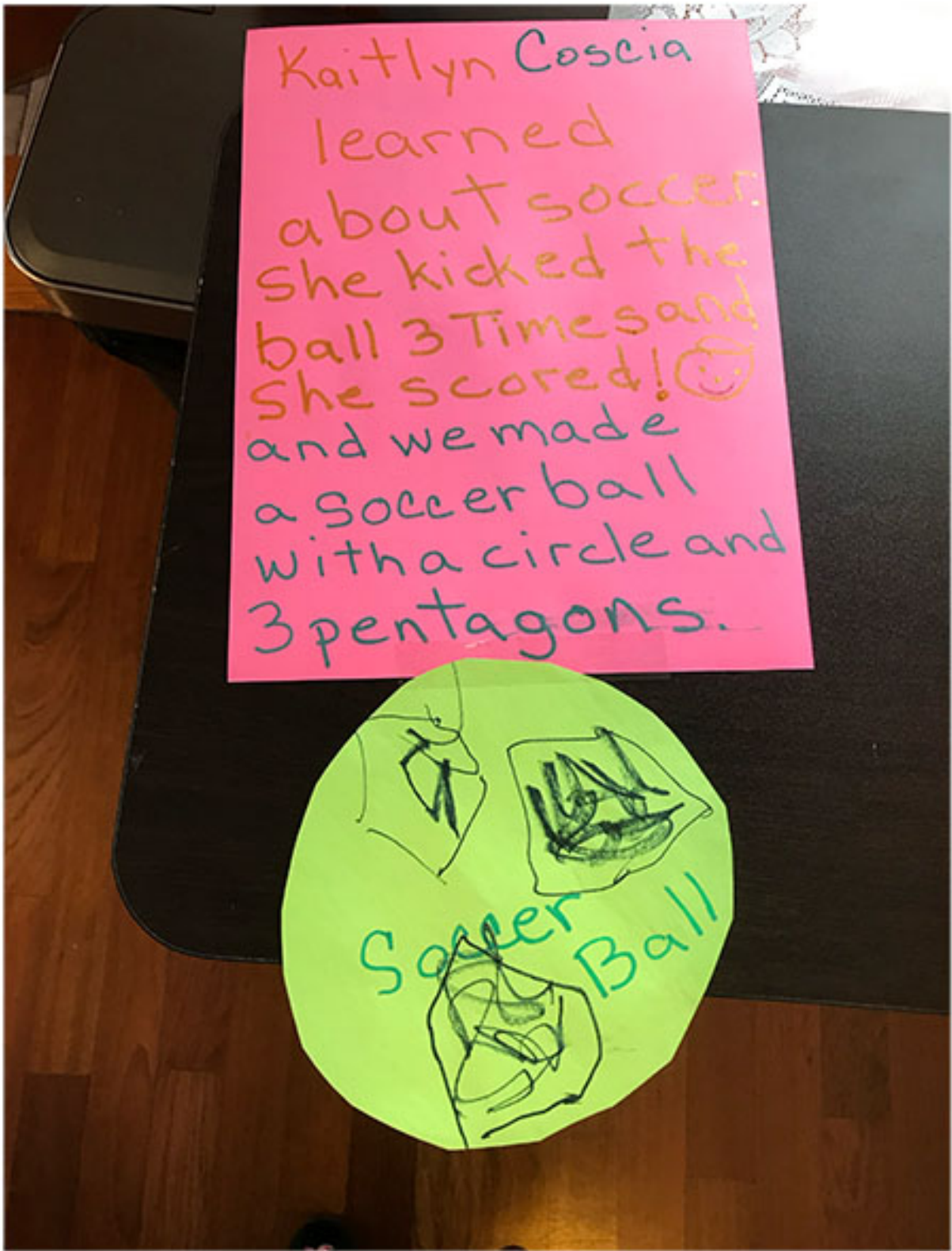
Persuasive Essay
By Edgar Canales (Brooklyn)
Teacher: Sarah Nekhala

Conclusion

In conclusion, I believe that a dog is better than a cat. One reason a dog is better than a cat is because a dog has companionship, the second reason a dog can drink muddy water or eat rotten meat and still won't get sick, and the last reason is that a dog has better communication with its tail. These 3 reasons are why I think a dog is better than a cat.



Persuasive Essay
By Edgar Canales (Brooklyn)
Teacher: Sarah Nekhala



Soccer
By Kaitlyn Coscia (Queens)
Teacher: Maria Strocchia

You can send us:



articles

photography

puzzles

riddles

poems

stories

movie reviews

book reviews

video game reviews

sports reviews

whatever you would like to share.



We need staff members who would like to work at home helping to put the magazines together every month. We will ask you to do a little typing and to feel free to share any ideas you have to improve our magazines. Frequently we are able to arrange for our secondary students to get school credit for their work on the magazine.

If you would like more information about becoming a staff member, email us at:

MKANE6@SCHOOLS.NYC.GOV

WANTED: EDITOR-in-CHIEF & Staff EDITORS

Please contact us ASAP if you're interested in these positions. Requirements include: basic knowledge and interest in learning about basic layout/design using Microsoft Word, editing other students submissions, some typing, ability to work under tight deadlines and creativity.



You can **RECEIVE JOURNALISM CREDITS**
for your participation with HIT Magazine!!

If interested, please e-mail us at:

MKANE6@SCHOOLS.NYC.GOV

AVAILABLE HIT Staff Positions
for students interested in
receiving Journalism credits

Columnists/ Staff Writers: who would each be in charge of
a monthly column
(based on their interests.)

Possible monthly columns might include:

- **Sports**
- **Art**
- **Book Reviews**
- **Movie Reviews**
- **Video Game Reviews**
- **Current Events**
- **Poetry**
- **Puzzles & Games**

Almost anything that is of interest to a student who's dedicated to
submitting something each month & also willing to help out with the
editing and typing of other students submissions.

Editor-in-Chief

Illustrator/Editor would illustrate articles and design covers

Photographer/Editor

All staff members should submit at least one article every month.

All Staff members should be encouraged to contribute ideas on:

- how to improve the magazine
- how to capture interest of readers
- how to get more students to contribute.

All staff members should be willing to help with production, layout/design of the magazine.

All staff members should also be willing to help proofread for incorrect, inappropriate material

All staff members might be required to submit at least one:

- Editorial
- Interview
- News story

All staff members will learn the importance of ethics in journalism



BEYOND HIGH SCHOOL

If you are graduating in June, you may be thinking about taking the SAT.

For information, got to:

<http://sat.collegeboard.org/register/sat-dates>

We need an editor for this column.

**Are you a junior or senior
in high school?**

**Would you be interested in being
responsible for a column on “life
in junior and senior year” and
“life after high school”?**

**We have lots of material and
ideas to help you.**

Let us know if you’re interested.

MKANE6@SCHOOLS.NYC.GOV

HIT BOOK CLUB

HAVE YOU READ ANY GOOD BOOKS LATELY?

HOW ABOUT BAD BOOKS?



SEND US REVIEWS AT:

MKANE6@SCHOOLS.NYC.GOV

WE WIL PRINT THEM

JUST FOR FUN

DO YOU ENJOY COOKING?

IF SO, PLEASE SEND US YOUR FAVORITE RECIPES!

DO YOU ENJOY PUZZLES, WORD SEARCHES OR GAMES?

TRY CREATING YOUR OWN AND THEM TO US At:

MKANE6@SCHOOLS.NYC.GOV





DOE WWW PARENTAL CONSENT FORM

I hereby give permission for my child's photograph, artwork, poetry or other work produced in conjunction with a school project, class or extracurricular activity, to be put on the Department of Education's World Wide Web (WWW) site, in accordance with the policies set forth in the DOE's Internet Acceptable Use Policy.

I understand that the information to be posted does not include information from my child's academic, guidance, permanent or cumulative record (i.e. -- grades or attendance records). I also understand that the information to be posted does not include other personal identifiable information such as my child's address, phone number, or social security number.

I hereby give permission for my child's photograph, artwork, poetry or other work produced in conjunction with a school project, class or extracurricular activity, to be printed in HOME INSTRUCTION TEENS (HIT) Magazine.

Name of Student

Parent's Signature

Date

This document is to be sent to and retained by the school.